



## NFEC National Conference – November 2009-12-07 Summary of Comments from Feedback Sheets

***Please Note that these responses have been transcribed verbatim. Each bullet point statement is an individual's response.***

### ***1. Please specify any positive or negative outcomes?***

- Whilst the outcomes to our concerns regarding QCF and Apprenticeships were not very positive, this was not the fault of NFEC but of the national situation.
- Good balance of presentations and workshops.
- Positive QCF, Jaguar/Land Rover/ EDEXCEL, Ofsted. PA system sometimes did not deliver clearly.
- Good Conference – very informative even if the stakeholder information on QCF and funding is unclear and confusing.
- Interesting and varied speakers and topics.
- I felt that the workshops were too large. This meant that the tendency was for one or two people to dominate rather than everyone having their say. It was also difficult to bring together everyone's thoughts. Really interesting HE in FE session.
- Good insight into how far progress has gone with QCF. Excellent networking opportunities.
- Meeting people from other colleges and NFEC.
- Still questions over QCF particularly in relation to apprenticeship frameworks.
- More of the same.
- Would like some comments on the Manufacturing Diploma.
- Good overall.

- The topics were primarily relating to the English Education System and not so relevant to the Welsh Education System but the sessions were quite informative.
- Excellent, relevant range of topics covered. Jag/Land Rover presentation good – similar slots for future events please.
- All at a quick pace but allowed the amount of sessions to be fitted in.
- Most of the QCF info was good. One speaker made the subject more confused and did not really enhance my understanding.

**2. Which session(s) might have been longer or in more depth?**

- There would have been little point in making sessions longer as the depth is not available (if only it were).
- QCF presentation confusing.
- Ofsted, EDEXCEL.
- QCF.
- To be honest, all of them. The day was good as an overview but has definitely highlighted significant gaps in my knowledge/understanding. I particular, would have liked longer (and smaller groups) for the workshops.
- Sessions all of reasonable length.
- Two technical presentations with one in Day 1 would “lighten” both days.
- All OK.
- SASE.
- Generally about right.
- QCF with more clarity.
- New Diplomas – more work on case study, self evaluation and reflection.
- Workshops could have been longer. The subject of Apprenticeships should have it’s own presentation time with discussion from individual areas of concern that reflects geography.

**3. Which session(s) might have been shorter or in less depth?**

- LSC – (funding).
- LSC funding strategy – seemed mainly to alarm and confuse.
- All OK.
- None.
- Generally about right.

**4. Please specify any sessions where you would have preferred different treatment of a topic**

- EXECEL was a sales pitch.
- Smaller in number, longer workshops, giving a better opportunity for everyone to contribute.
- I would have liked to attend all workshops over the two-day period.
- Reduce breakout sessions – some of these could have been discussed by “whole” Conference.
- All OK.
- More in-depth information on the UK Skills World Skills topics so that we had a clearer idea of how we can get our students involved.
- QCF needs breaking down into smaller elements then “bolting” back together for each element of Industry, lecturer (non-college people), manager (ground floor staff).

**5. Please specify topic(s) that you would like to see included at the next NFEC National Conference**

- QCF Update; Apprenticeships Update; Changes in funding.
- QCF Update; Funding; Technology Advances similar to that of Hybrid Vehicles.
- QAA Inspection; Utility company engineering(water/power); Recruitment of Staff; Equality and Diversity; WBL Good Practice; SEMTA Reorganisation including NAS.
- The Impact of Training Solutions on the business of customers (Employers) – providers are struggling with this and it is a key part of the Training Quality Standard.

- NAS.
- Apprenticeships – How they will work on the ground; Functional Skills – How best to ensure these don't negatively impact on qualifications; HE in FE – How best to influence government thinking about our contribution.
- Funding Methodologies and the effect on colleges via the QCF Implementation; How Ofsted will view retention and success if learners are free to undertake training at a number of different establishments.
- What are providers doing to supply modular programmes/units.
- Diploma; Ofsted; NVQs.
- Final progress results of Diplomas at all levels to date.
- New Apprenticeship Framework and Technical Certificates.
- Summit Skills – Electrical.
- More detailed World Skills UK.
- QCF Update on what's on and what's not; More detail on ULN and demo of Portal; A look at the draft new Apprenticeship Framework; Experience of Functional Skills; Another presentation on Technology Innovation.
- Changes in HE; Challenges on Delivering the same quality of provision but on less funding.
- Function Skills. (Would like CD of presentations.)
- How to develop Grade 1 Provision; Info on Grade 1/Grade 2 Networking.
- Framework Update; QCF Update – C&G/EDEXCEL/EAL; Funding of QCF.
- QCF Update; Joint Advisory Qualification Approval (JACQUA).
- Apprenticeships – the programmes and the providers, including private elements.